

Race: History, Biology, Psychology, Philosophy (taught online, Spring 2021) – all comments

**What did you like best about how the course was taught?**

**Comments**

I enjoyed the discussions involved in the course and how well I was taught about the different points of view in this course. Professor did an amazing job and I thoroughly enjoyed this class.

The discussions were always engaging and were thought provoking. The presentation helped understand the material even if didn't get it at first. The projects were engaging and were also put up ahead of time so you had more time to think about what you wanted to do. There was also multiple ways that you could get participation points which made the process less stressful. It was a comfortable class environment for a hard topic..

there were a lot of opportunities to get participation points asynchronously

Dana facilitated a lot of discussion in every lecture so there was never a time where we were just sitting and listening... he always made sure that we could engage with the content and with each other

I learned a lot of history on race that I didn't learn in high school

The discussion oriented nature of the course facilitated the engagement of a variety of perspectives that are important in a philosophy oriented class very effectively

It was interactive and respectful.

Heavy discussion element in between lecture of the readings

I enjoyed the lecture and the discussion aspects of this course. A lot of our readings were dense and difficult to understand which is why the lecture part was important. The discussion-based learning allowed us to make connections to how the concept was seen in our everyday lives.

I like the way the class allows for open discussion.

Dana was a great lecturer who effectively explained some complex readings in an easy to understand manner. The class discussions were also very insightful and offered the opportunity to learn things that weren't explicitly in the readings

I loved the discussion-style lectures, Dana always made sure that class was a safe space to share opinions and engage in dialogue, even if you had no idea if it was right. I loved how he dissected the reading material before each class so that everyone started out on the same playing field. I loved how down to earth he was, he didn't try to assert a teacher presence and this made everyone feel much more comfortable. He was compassionate and understood the stress college students endure and he was incredibly transparent.

Class discussion

I liked the discussion aspect of the class. It made the hour + long class fly by. It was very engaging and I learned a lot.

I loved the inclusive dialogue that every class provided. Dana was great at keeping me engaged throughout the semester. I liked how the class offered conflicting perspectives on all of the topics covered.

Even though I did struggle to participate sometimes, I did like the way that the class had a lot of opportunities for discussion; it was always interesting to hear everyone's points of view.

The instructor built a good rapport with their students and allowed a good amount of time for discussion.

Dana left tons of room for discussion during class, and this was one of the reasons why I looked forward to this class every week. I also appreciated that the class was not very test-heavy. Having written assignments and discussions helped me understand the material far more than if we had only had quizzes and exams. Dana was always respectful of students' opinions, and was gracious when topics were sensitive or controversial. One of my favorite classes I've ever taken, and one of my favorite professors I've ever had!

**If you were teaching this course, what would you do differently?**

Comments
Nothing
For the posted slides the full 100 page powerpoint with transitions pops up and it is just a lot of powerpoint slides. for the weekly readings if the assignments also had like a mini sub folder by day.
have some shorter readings or include videos
Many of the readings in this course were very detailed scientific papers that were somewhat difficult to process. I would probably included some annotations on them to help students process them even before the class so that we don't spend the entire class defining terms and can instead get into the meat of the readings
Not much
It's hard because this class was online but I think there is so much you can do interactively when this in person that engages everyone.
I feel like sometimes there can be a lot of reading that is hard to understand but it's also reasonable considering the level of understanding we need.
Maybe slightly less readings, as the amount of content sometimes became overwhelming
Absolutely nothing.
Have students involve in role play activities and debates
Nothing.
Just trim down the readings a bit.
Nothing really!
N/A.
N/A, I enjoyed this course very much